

UTAH COLLEGE OF APPLIED TECHNOLOGY
2 January 2002
Board of Trustees Meeting

MINUTES

Board of Trustees Present

Absent

Carl Albrecht
Pamela Atkinson
Norm Bangerter
Thomas Bingham
John Busch
Douglas Holmes
Charlie Johnson
Doyle Mortimer
William Prows
Don Roberts
Wayne Woodward

Janet Cannon (excused)
Don Ipson (excused)
Michael Madsen(excused)
Earl McCain (excused)

Institutional Representation

Gregory G. Fitch

Regional Presidents

Mike Bouwhuis
Royanne Boyer
Bo Hall
Carl Holmes
Richard Jones
Richard Maughn
Miles Nelson
Rich VanAusdal
Brent Wallis

Don Reid (excused)

Commissioner's Office

Cecelia H. Foxley, Commissioner
Linda Fife, Director of Academic Programs
Brad Mortensen, Director of Business & Finance
Gary Wixom, Assistant Commissioner for Applied Technology Ed and Special Programs
Dave Buhler, Associate Commissioner for Public Relations

Media

Deseret News
Ogden Standard Examiner

Others

Debbie Headden, Legislative Field Analyst
Mary Shumway, SBOE

Minutes of Meeting
UTAH COLLEGE OF APPLIED TECHNOLOGY
Board of Trustees
Regents' Board Room
2 January 2002

The meeting of the UCAT Board of Trustees was held on Wednesday, 2 January, 2002 beginning at 10:00 a.m. in the Utah State Board of Regents Board Room.

Call to Order

Chairman Bangerter called the meeting to order at 10:02 a.m.

Roll Call

A roll call was conducted by Dr. Fitch (serving as Secretary). A quorum was present.

Approval of Agenda

Chairman Bangerter asked if there were any additions and/or changes for the agenda of 2 January 2002 Board meeting. Being none, D. Holmes moved that the agenda be approved as written. The motion seconded by W. Woodward and carried.

Approval of Minutes of 5 December 2001 Board Meeting

Chairman Bangerter asked if there were any changes, additions or corrections to the minutes of 5 December 2001. D. Holmes moved that the minutes be approved as presented. The motion was seconded by C. Johnson and carried.

Action Items

Chairman Bangerter requested the Board submit action items at this time. There were no action items to be considered.

Information/Discussion

Accreditation

Dr. Wixom gave a brief overview of the accreditation effort. Due to Dr. Elman's (Ex. Dir Northwest Assoc.) absence because of health, the planned system meeting did not occur. However, members of the Commissioner's Office and several Regional Presidents met to discuss accreditation and degree (potential) offerings. Dr. Wixom explained that he has reviewed the twenty-four (NW Assoc) requirements and found that many have already been met. There may need to be a different approach to accreditation due to the wide variety between the institutions and their ability to meet the requirements. We are seeking direction from the NW Association to prepare materials for candidacy review and eventual accreditation. Presently, a review is being conducted through President Fitch's office to determine "What's needed, what's being done, and

what's available to respond to the law (HB 1003) and the requirement to create an Associate of Applied Technology Degree.

Dr. Wixom also gave preliminary information on a Bachelors Degree in Applied Technology (BAT) that is being considered by the other (senior) institutions.

The following are excerpts and/or paraphrased from the discussion regarding accreditation:

* D. Holmes wants the ATC's represented on any NW Assoc. review. With the legislation calling for the Assoc. in Applied Technology Degree, we all should be involved.

Response: President Fitch indicated that all the Regional Presidents, appropriate ATC staff, and the UCAT Subcommittee on Accreditation were to be involved in the meetings.

* P. Atkinson recommended that a complete presentation regarding UCAT, the affects on high school, and planning be provided to the State Board of Education.

* Chairman Bangerter expressed his concerns about accreditation and the effort (emphasis) on it. He said, "We need to focus on training . . . qualifying for a job." We must put "people in jobs."

Chairman Bangerter chose this time to discuss a survey that was sent to the local school districts and service colleges and universities in the Salt Lake/Tooele ATC Region. (The survey was conducted by a SL-T Regional Board of Trustees Subcommittee).

*Chairman Bangerter indicated the response was bad and except for USU, it reflects a "turf battle!" We need to drive programs that serve students. There are a lot of things going on . . . Jordon School District is building a new technical facility. What should we (ATCs) be doing? What can we do? We need to keep "students foremost in mind!" "We need to build bridges, fill gaps!" [Exhibit 1 is the survey conducted by the SL/T ATC Subcommittee for the permanent record.]

Chairman Bangerter continued indicating his concern for funding. "We can't grow if we don't get funds." One area of concern voiced was the Weighted Pupil Unit (WPU) and the school districts' benefit from these funds (students attending the ATCs). We need to look at the funding by being a facilitator, working on the same page as the Regents and the Board of Education, the Governor, and the Legislature. "The budget will provide the power, . . . be prepared to show them how to do it."

* Vice Chair Holmes stated that we (the State) needed to create a different funding mechanism rather than the traditional "funding by headcount" the universities use. Since we are looking at the WPU, the Regents might look at headcount. Mr. Holmes made it clear this is a Regents' issue (reference to Mr. Johnson representing the Regents on the UCAT Board of Trustees.)

* C. Johnson, returning to UCAT's role, expressed concern that we avoid any adversarial role – we are a "coordinating board." There is a lot of things going on . . . as it should be, but we need to fulfill our (UCAT's) role. "I do worry about an adversarial role."

* Chairman Bangerter said, "Get people to the table," . . . but it appears (based upon the survey) "some are saying, "leave us alone." Our (UCAT's) requirement is to get "our job done."

* D. Mortimer indicated that we need to look at and choose our programs, but not just the popular ones . . . the money makers. We need to “define” what we want to do.

* P. Atkinson believes it important to promote the continuance of education and make every effort to collaborate. . . .

* Chairman Bangerter requested that the three Regional Presidents from Bridgerland, Davis, and Ogden-Weber ATCs respond to the question: “How is it working at your school?”

*The Regional Presidents presented overviews of their positive working relationships with area school districts, other colleges, and the business community. The essentials of their success followed years of effort emphasizing communications, leadership, service, relevance of instruction, cost effectiveness, rapid response to needs, regular meetings with all stakeholders, and benefits to all those served that allows them (the ATCs) to complement each other based upon an understanding. However, as stated by Regional President Wallis, “No one requires a student go to the ATC . . . the ATC has to be a benefit.” All indicated a concern regarding funding (WPU) and the potential damage that could occur.

Essentially they are at the level of service and success because they remained true to the concept of “competency based education, serving high school students, and business training.” These should be UCAT’s strongest factors.

Generally the Regional Presidents are seeking “. . . leadership from this body.” The UCAT Board of Trustees should “. . . assume authority, leadership, and program approval.”

* Vice Chair Holmes asked if there was “first . . . any desire to become a community college” because of a sense of ‘Academic Creep!’ Second, are we a coordinating board? Question reflects reference to Mr. Johnson’s earlier comments and Regional President Maughn’s “governing board” interpretation of the UCAT Board of Trustees role.

* C. Johnson clarified his position that the UCAT Board of Trustees should be governing, but “coordinate the effort.”

* Vice Chair Holmes continued that in meeting with employers, the majority want the AAT Degree. Regional President Wallis interjected that we need to prepare ATE plans in each area (regionally) to meet the needs.

- W. Woodward recommended that we “be foresighted not nearsighted particularly with a degree.” The degree needs to be transferable beyond the local area. We need to provide a “full spectrum of service.”

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* Chairman Bangerter believes there is “credibility in having these discussions and recognize that some areas (ATC) are bigger and more complex in their operation. He too states, “We need to keep the business community in mind . . . and build on it!” We must get people to the table.”

* D. Roberts offered a caution, we need to talk about the AAT Degree, but degrees take time. We need to concern ourselves with competency based education. As we look at accreditation, it

should be based upon our objectives not theirs (NW Assoc.) Don't let them "make us something we don't want to be!" We need to train students for jobs.

Budget

Brad Mortensen provided a budget sheet [Exhibit 2] and an overview of Governor Leavitt's FY02 and FY03 budgets with limited funding in FY03. However, there are additional reductions (as noted in Ex. 2). The Legislative Executive Appropriation Committee presented its own budget that further reduces the UCAT budget. The changes were based upon the rejection of the use of transportation savings on the I-15 construction, the rainy-day fund, and the assumption Utah would receive support through a federal stimulus package. There was a brief discussion regarding the FY02 and FY03 budget.

* D. Holmes asked about the potential loss if the distribution formula was changed to align with other state agencies.

* G. Fitch indicated that system-wide the loss could be from \$652,000 to \$770,000 with an additional cost of \$40,000 to \$79,000 to hire, train, and support staff to implement the change.

* D. Mortimer asked as to the status of out of state tuition costs. Response – Out of state students pay three times resident cost.

* W. Prows noted that a cut defined by a shift in the payment schedule wasn't a budget cut, it was a policy change. Businesses deal with cuts, but this changes the whole process and becomes ongoing. He hoped they (legislature, Governor) would take this shift and the additional penalty into consideration and deal with it separately.

Planning, Policy, and Government Affairs

President Fitch provided a draft role and two draft mission statements. The Board is requested to review them and make any changes as needed for eventual adoption [Exhibits #3, #4, and #5 of the permanent record]. President Fitch provided the Board with a written analysis of Board responsibilities as fixed by the UCAT legislation (HR 1003). The overview was intended to allow the Board to determine its action on materials (master plan, budgets, etc.) from the Regional Colleges that are submitted for review and/or consideration [Exhibit #6].

President Fitch also reviewed the calendar of upcoming board meetings and events. The next scheduled meeting is 6 February 2002. It was suggested that due to the Olympics and work schedules the UCAT Board meet on a quarterly basis or modify the schedule or reduce the number of meetings (e.g. every other month with July off).

* D. Holmes recommended that the Board continue to meet monthly.

Meeting was adjourned at noon.

Exhibits
UTAH COLLEGE OF APPLIED TECHNOLOGY
2 January 2002
Minutes

- #1 SL-T Survey Results
- #2 Budget Sheet
- #3 Draft Role Statement
- #4 Draft (Regents' Policy) Mission
- #5 Draft Detail Mission