

UTAH COLLEGE OF APPLIED TECHNOLOGY  
5 JANUARY 2005  
BOARD OF TRUSTEES MEETING  
MINUTES

Board of Trustees Present

Norman Bangertter - Salt Lake/Tooele  
Doug Holmes, Vice Chair - Ogden-Weber  
Doyle Mortimer - Mountainland  
Daryl Barrett - SBOR  
Michael Madsen – Bridgerland  
Mark Dennis - Uintah Basin  
Don Ipson - Dixie  
Bill Prows – Davis  
Tom Bingham - Governor's Appt.  
Teresa Theurer - SBOE  
Wayne Woodward – Southeast

UCAT Campus Presidents Present

Brent Wallis - Ogden-Weber  
Mike Bouwhuis - Davis  
Linda Fife - Salt Lake/Tooele  
Paul Hacking - Uintah Basin  
Richard Maughan - Bridgerland  
Rich VanAusdal - Dixie  
Dana Miller - Southwest  
Rob Brems – Mountainland  
Miles Nelson – Southeast

Institutional Representation

Darrell K. White, Interim President  
Sandra A. Grimm, Assistant to the President  
Kimberly Henrie, Budget Officer  
Jared Haines, Interim VP Instruction and Student Services

Office of the Commissioner

Commissioner Rich Kendell  
Gary Wixom, Assistant Commissioner for Applied Technology Education and Extended Programs

Media Present

Shinika Sykes - Salt Lake Tribune  
Stephen Speckman - Deseret News

Others Present

Debbie Headden - Fiscal Analyst  
Kim Hood – Governor's Office of Planning and Budget  
Mary Shumway – Office of Education  
Jerald Johnson – Snow College Advisory Comm.

Excused Absent

Carl Albrecht - Snow College Richfield  
Don Roberts - Southwest  
Jed Pitcher – State Board of Regents  
Dixie Allen - SBOE

MINUTES OF MEETING  
UTAH COLLEGE OF APPLIED TECHNOLOGY  
BOARD OF TRUSTEES  
REGENTS' BOARD ROOM  
5 JANUARY 2005

The meeting of the UCAT Board of Trustees was held 5 January 2005 in the Utah State Board of Regents' Board Room.

Call To Order

Chair Bangerter called the meeting to order at 10:02 a.m. and the Secretary was in attendance. A quorum was present.

Introductions

Chair Bangerter introduced the new Interim UCAT President Dr. Darrell K. White, new UCAT Trustee Mark Dennis representing the Uintah Basin region, and Teresa Theurer who will be representing the SBOE pending official appointment by the Governor. (Trustee Theurer will be sworn in after the official appointment letter is received by UCAT Central Administration).

Swearing In New UCAT Trustee

Joyce Cottrell, Executive Secretary to the Commissioner and to the State Board of Regents, swore in Mark Dennis as the newest UCAT Trustee, representing the Uintah Basin region on the UCAT Board of Trustees, replacing John Busch.

Approval of the Agenda

Chair Bangerter asked if there were any additions and/or changes for the agenda of the 5 January 2005 Board meeting. Being none, motion was made by T. Bingham and seconded by D. Holmes to approve the agenda as presented. Motion carried.

Approval of Minutes from 3 November 2004 Board Meeting

Chair Bangerter asked if there were any additions and/or changes to the minutes of the 3 November 2004 Board meeting (Tab M). Being none, motion was made by D. Barrett and seconded by D. Holmes to approve the minutes as presented. Motion carried.

ACTION ITEMS

A. Minimum Acceptable Transfer Grade (Tab N)

President White: Explained that UCAT, as the tenth institution of the USHE, has recognized a need to determine a minimum grade that will be acceptable in transfer for coursework from other institutions. Recognizing that there are variations between other USHE institutions, even within departments, this is an attempt to remain generally consistent with the other nine institutions of higher education. The majority of higher education institutions in the USHE accept a C- grade minimum overall.

This information was previously presented to both the Students Services and IPCC Committees on 8 December, and the Campus Presidents' Cabinet on 15 December 2004, and is being unanimously recommended to the UCAT Board of Trustees for their approval as UCAT policy:

General Education course: C-

Technical course: C or test

Instructors may require students demonstrate competency regardless of technical course grade depending on the time or nature of the course being requested for transfer.

Effective Date: Immediately

Students currently pursuing their AAT degree, who have completed their general education courses as required and have not met the above policy requirement, will be grandfathered in. All others will be advised of the policy, effective 1/5/2005.

T. Bingham: Questioned the policy relating to the technical course grade of C or test, and that instructors may require students demonstrate competency regardless of technical course grade depending on the time or nature of the course being requested for transfer. His concern was that it appeared that UCAT would be too permissive and would not require the competency based element.

President White: Clarified that UCAT is competency based, and that this applies to a student transferring in to UCAT, and that the campus could either accept the C grade or require competency demonstration.

T. Bingham: "I'm a little concerned about moving away from demonstrating competency and accepting a letter grade. I think that moves us in the direction of seat time."

President White invited Campus Presidents who were involved in that discussion to respond.

Campus President Fife: Explained that this is something that UCAT has done in the past. The campuses have had relationships with the institution and instructor and know what that particular course is comprised of. There may also be an articulation agreement involved so the UCAT instructor may be comfortable that if the student comes in with a C grade in a course, the instructor knows what the course was and what that grade means. If the instructor doesn't have that information, then they have the option of requiring the student to demonstrate competency.

Campus President VanAusdal and Campus President Maughan: Both explained that the letter grade is just a "starting point" as the student enters the program.

Motion unanimously approved and carried as presented.

## **B. SWATC/SUU Program Transfer** (Tab O)

Campus President Miller: Explained that Southern Utah University (SUU) has previously offered Electrical Apprenticeship and Plumbing Apprenticeship training through the Short Term Intensive Training (STIT) program. Since the transfer of the regional Custom Fit program from SUU to Southwest Applied Technology College (SWATC) on October 1, 2004, SUU has been reevaluating the non-credit training and courses offered through the STIT program.

SUU has agreed to transfer the Electrical Apprenticeship and Plumbing Apprenticeship training programs to SWATC. SWATC's Board of Directors approved the transfer on November 16, 2004. SUU's Board of Trustees approved the transfer on December 7, 2004. If the transfer is approved by the Utah College of Applied Technology Board of Trustees, SWATC will begin classes on January 10, 2005. Currently, 25 students are enrolled in Electrical Apprenticeship training and 15 are enrolled in Plumbing Apprenticeship training.

D. Holmes: MOVED approval of the program transfers from SUU to SWATC as presented. The motion was seconded by T. Bingham. Motion unanimously approved and carried.

### C. SEATC Land Purchase Update (Tab P)

Campus President Nelson: Explained that at the September Board meeting, SEATC obtained approval from the UCAT Board to purchase a one acre lot for the construction of its non-state funded facility. When the request was presented, the sales price of the property was estimated at \$30,000. This figure was based upon some residential building lots purchased in the same area for the building trades program two years previously. Initial discussions with the property owner led the SEATC to believe that the sales price would be close to the estimate.

Following the approval of the UCAT Board, the owner was contacted again and then informed the SEATC that the purchase price had been increased and set at \$50,000. SEATC administration spent the next 6 weeks pursuing all possible alternatives for a building lot. At the end of the process, SEATC administration went back to the school district to inform them that the district owned lot would now be the best option for the SEATC. The response from the district was that they would rather assist the SEATC with funding some of the purchase of the private lot than to have SEATC build on their lot. The property is the best possible location for the SEATC facility and allows the San Juan School District to retain its existing property for future needs.

The San Juan School Board in its January meeting will be considering approval of \$10,000 toward the purchase of the property for the SEATC. The SEATC board has already approved the purchase of the property at \$50,000 in its December board meeting and is requesting the UCAT board's support to go forward and acquire the property. The additional funds required will come from identified savings in the design/engineering portion of the project budget, school district contributions, and from institutional reserves if needed.

Campus President Nelson clarified that the \$50,000 purchase price would consist of \$10,000 from the San Juan School District, and \$40,000 from SEATC. If for some reason the school district does not provide the \$10,000, then that amount would come from reserves at SEATC.

T. Bingham: Asked about the likelihood that once the school district knows that SEATC has been approved for the full \$50,000, that they would then withdraw their \$10,000 offer to help.

Campus President Nelson: "Very unlikely." Explained that a member of the school district sits on the SEATC Board of Directors and that there has been much discussion regarding this, and he feels comfortable with their verbal commitment of \$10,000.

M. Madsen: MOVED approval of the \$50,000 land purchase, with the expectation that \$10,000 will come from the San Juab School District. The motion was seconded by D. Ipson. Motion unanimously approved and carried.

#### **D. Perkins Grant Funds** (Tab Q)

President White: Explained that UCAT has received approval for two Perkins grants totaling \$90,000. The first grant is \$80,000, to be used for the implementation of a uniform tracking system for the UCAT. The original system was developed by DATC, and has proven to be effective so this grant will allow the expansion and link to the other UCAT campuses, providing a comprehensive UCAT tracking system. This grant will be used in conjunction (but is not contingent) with UCAT's legislative request for funds to purchase needed equipment for some UCAT campuses. "The \$80,000 would be used primarily for personnel who would be used for training and implementation of the system. The second grant of \$10,000 is a grant that would be used for UCAT expenses related to our operation, especially as it relates to the accreditation effort."

D. Barrett: MOVED approval of the two Perkins grants awarded to UCAT, as presented. The motion was seconded by M Madsen. Motion unanimously approved and carried.

### **INFORMATION/DISCUSSION ITEMS**

#### **A. Strategic Plan for Legislative Session** (Tab R)

D. Mortimer: Explained that he had requested this item be added to the agenda because of previous Board discussions, and because of the transition of UCAT leadership. "We had talked at our last meeting about how we were all going to try get together to help get the funding for the buildings, and other kinds of things, and how we should have a plan so that we don't step all over each other or nobody does anything. . . We want to go in united."

Chair Bangerter: "As I look at that issue with the new administration coming in, I think Governor Walker treated us well in some areas in the budget, the supplemental particularly. She recommended the building out in (Uinta) Basin so I would think that one of the things that we want to do is to hold that. You're going to get another budget from Governor Huntsman, so if anyone has input from that process, as he goes through his budget, it would be helpful to try and hold at least what Governor Walker put in. . . . Darrell (White) probably had some input into Governor Walker's budget."

President White: "Governor Walker was very generous to education in general. We have no specifics at this point as to what direction Governor Huntsman is going to take. Doyle's (Mortimer) concern is a very legitimate one. We do need a strategy and that will be one of the things that I will be working on over the

next few days. And that strategy will certainly involve the Board of Trustees and the Campus Presidents. It will focus on a number of issues in addition to budget. We have proposed legislation that would do some fine tuning with UCAT. At this point we don't have a strategic plan in terms of how we will approach that."

M. Madsen: "In the past as the budgets are represented in the different committees, higher education and UCAT. The Board of Regents are able to go there and support a proposal for the budget. In the past UCAT representation has been the Board of Regents and the Campus Presidents. I would like to suggest that the UCAT Board of Trustees be given the option to participate in that also. I think that all of us here are very aware of UCAT's needs, particularly in the areas of growth and the development that we want to do. I think it would be beneficial if we had the option; if the Trustees were invited also."

Vice Chair Holmes: ". . . A couple years ago the Campus Presidents were told not to go to the legislature. I want to make sure that I understand it correctly, we're encouraging the Campus Presidents to get involved?"

Chair Bangarter: "The issue that this constantly raises is do we go and support the position of the College? And from a Regents standpoint, do you go and support that position? We have had some instances with the local boards, going in and undercutting a little bit. That's why I went up, frankly, at the time I did is to try to help maintain the position that we have as a Board. Of course, all of our campuses won't like all of our decisions and all of us won't like all of our decisions. I personally think that particularly with the (campus) presidents, there's nothing wrong with them being there as long as you're comfortable with it and as long as everyone understands how the presentation is and what the rules are. That's why you need to be careful about being too broad because you do want to emphasize what's important."

President White: "I've had one short meeting this morning with the Campus Presidents since I was asked to accept this position and we've not worked out that relationship fully. I agree with the Chairman, that as long as we are communicating and speaking as one voice, those Campus Presidents can be a tremendous support to us with the legislative. But it is absolutely essential that we speak as one voice, as one college with multiple needs, at various campuses. So that part of the strategic plan we have to work out, exactly how that is going to operate, but I welcome the support of the Campus Presidents. . . In any strategic plan that I would develop, the role of the Board of Trustees is extremely important and can function at a couple of levels. One, and the most important one, is on a one-to-one basis with your legislators. That's where you'll have the greatest impact. But the other is at the state level. Legislators tend to sometimes be suspicious of those of us who are supported from the public trough. Myself and Campus Presidents, for example, for are paid from tax dollars. Board of Trustees' members with varied backgrounds in business and other areas of our economy can have a tremendous impact in helping legislators understand our needs and accept those needs. I would welcome the attendance and support of members of the Board of Trustees, but we can't all speak, as you all know, when you get into that legislative session. Time becomes of essence. Being there and being supportive and then talking to individual legislators there and at home is a very crucial role for members of the Board of Trustees."

D. Barrett: "I think the presence is important as well, but as long as it's coordinated." Trustee Barrett also suggested that the creation of talking points for each of the UCAT Board of Trustees members and the

local boards would be helpful, as they're making individual calls to their legislators to support the whole of the College, not the individual campuses.

Vice Chair Holmes: Reminded the Board of a prior discussion regarding the schedule of UCAT Board of Trustees meetings, specifically for February during the legislative session. A specific date was not determined at that time, with the intent that when the legislative session got closer, a UCAT Board of Trustees meeting could be coordinated with the legislative analysts and specific legislative committee meetings. He asked if a date could now be determined.

President White: Explained that "It would be a little difficult but helpful. It is my understanding that the legislative leadership intends to push the process much more rapidly this year than in the past. Their intent is to finish the budget committee work by February 7. That is dramatically earlier than we dealt with in the past. . . If that's the case and we wanted to coordinate lobbying efforts with the Appropriations subcommittee, we can meet fairly early."

Chair Bangerter asked if the legislature had set their committee schedule yet.

Debbie Headden: "We have eight meetings. The first week we start on Thursday and then it will be Monday, Wednesday, and Thursday."

Chair Bangerter: Suggested that President White look at the schedule and determine the most advantageous time to schedule the next UCAT Board of Trustees meeting.

D. Mortimer: Asked for an update on the status of the UCAT budget moving from the Commerce and Revenue Committee to the Higher Education Committee. He expressed concern about the possible move.

Debbie Headden: "There have just been discussions but nothing has been decided."

Campus President Wallis: "Mr. Mortimer, in terms of the Campus Presidents we talked about it and one of the issues that came up that had some significance to it was that Debbie (Headden) principally has responsibility with the Higher Education Committee and we found in the past that there were circumstances in which issues were discussed in the Commerce and Revenue Committee and she was not able to attend because of the conflict in the schedule. It is very important that we have Debbie and the legislative analysts work with us all the way through to be at our committee meetings."

D. Headden: "I can assure you that by statute, your budget request will still follow the same avenue that it always has. It will come from the campuses to the (UCAT) Board of Trustees and then directly to the legislature. That will not change, no matter what committee you're in. What he said was true also, there were times where I found out after the fact that things occurred in Commerce that I wasn't there to either address or clarify information."

Chair Bangerter: Requested input from the group regarding committee preference.

President White: "One other issue that needs to be thought about is that there has been a considerable change in membership of the two committees. I haven't had a chance to study that in depth but it appears that there is some additional strength in the Higher Education Committee for us."

Chair Bangerter: "When the Board of Regents goes, Commissioner, do the (USHE) Presidents participate in the discussion?"

Commissioner Kendell: "Yes, to some degree they do. But I've taken a lead role for higher education in presenting information to the committee."

Chair Bangerter: "Do they basically stay within the context of your approved position?"

Commissioner Kendell: "That's right. We have a consensus budget for higher ed and to my knowledge, that budget should be the same whether it's read in Panguitch or Smithville Utah. I don't see any variations yet. . . And I have agreement with the Presidents that there will be no variations in our budget presentations or our capital facilities."

D. Barrett: "Looking over the change in leadership makes a big difference in terms of where we would be heard, and higher ed looks to me as the best place . . . In terms of the presentation I think it's really important that UCAT's presentation stay very separate from higher ed so that you're seen as unique individual colleges."

Vice Chair Holmes: "No matter what we do, we're always sort of a lower type of organization. I don't know if we're better off being part of higher ed, to try to get some respect, or be separate under the Commerce and Revenue Committee. I wish that somehow we could be accepted for our uniqueness without being thought of as a lesser type of institution."

Campus President Maughan and Campus President Brems: Expressed agreement with Campus President Wallis regarding this discussion in the earlier morning Campus Presidents' Cabinet meeting regarding the importance of the legislative analysts to UCAT, and that a move to the Higher Education Committee may make more sense given the new composition of the Committee.

## **B. Governor Walker Budget Recommendation** (Tab S, Attachment A)

Kimberly Henrie: Presented the budget comparisons as presented in Tab S. Governor Walker recommended a 3% COLA increase for all employees including UCAT. In addition, she recommended an 11.8% adjustment for health insurance rates, 6% for dental insurance, funding for two additional positions in UCAT Central Administration and also funding for the new UCAT Student Information Management System. However, the recommendation did not include any funding for campus leases.

D. Ipson: Asked Commissioner Kendell if all of the individual universities and campuses still negotiate their own health insurance?



Commissioner Kendall: "Yes."

D. Ipson: Asked whether it would make sense to centralize the health insurance.

Commissioner Kendall: Explained that there are significant differences across institutions. "The Regents develop a set of benchmarks that each institution has, and they can offer their own program but they need to meet those benchmarks. . . My experience with trying to draw together five or six health care programs gets to be a very complicated business."

Attachment A, "Budget Recommendations, Fiscal Year 2006, Fiscal Year 2005 Supplementals" was distributed.

#### **C. UCAT Budget Book** (Tab T, Attachment B)

Kimberly Henrie: Distributed Attachment B, "UCAT Operating Budget Request 2005-2006." Explained the format of the book, with section one the Executive Summary, section two, the UCAT budget narrative and section three UCAT Campuses and Programs.

#### **D. UCAT Facts At A Glance** (Tab U)

Kimberly Henrie: Explained that this "Facts At A Glance" pamphlet was originated last year, and that this is the second edition, and will be updated on a yearly basis. This pamphlet presents basic facts regarding UCAT: 2002-2003 UCAT Total Enrollments, State Custom Fit, 2003-04 Membership Hours (Budget-Related only), 2003-2004 Degrees and Certificates Awarded, 2004-2005 Total Appropriated Budget, State Appropriated Funds, Tuition Revenue, Service Region Size in Square Miles, Campus Abbreviation Legend, Appropriated Direct and Full Cost of Instruction, 2003-2004 UCAT FTE Employees, 2003-2004 UCAT Space Inventory, and 2004-2005 UCAT Tuition Models.

#### **E. Public Relations "Imagine" Brochure** (Tab V)

Campus President Fife: Explained that this brochure came from the UCAT Public Relations Committee, and builds upon what was presented last year to the legislature which was a series of seven one-page documents explaining why UCAT is important to Utah. The intent is to both use this for the legislative session and also use it for any number of other things as a way to provide information about UCAT to the public. Chad Erickson from MATC and David Hansen from SLTATC were instrumental in the gathering and the layout of the information, which was produced at SLTATC. There should be electronic copies available at all the campus public relations offices so that it can be printed as needed.

"Last year we did make arrangements to get these to each of the legislators' desks, we had seven of them so we were bringing them up often. There's a process to do that and it's part of the strategic plan, and that's something to think about to make sure that they've got them in their hands."

#### F. AAT Degree Response (Tab W)

President White: "The issue here, as you know, is we offer three AAT degrees. We have now had 43 students successfully complete the degree. Requests were presented for additional degrees and that request was put on hold. The Commissioner raised a number of questions in a memo and you also have a response which was primarily prepared by Linda (Fife) with Greg's (Fitch) direction, to that memo (Tab W). We need to make sure that as we move ahead, that we do so correctly, because it is a controversial issue as it relates to the possibility of encroachment on other associate degrees that are offered by other institutions and it also becomes somewhat controversial in that it is a very unique degree. There is no other degree exactly like this in the United States and we need to make sure that we communicate very effectively to everyone involved, especially the students we serve, what that degree is and what it isn't. So placing those requests on hold probably makes sense as we work to come together and make sure that we know where we're headed with each request that is presented, and we want to do that in a very businesslike and efficient manner. Rich (Kendell) and I have talked and we are not very far apart on this issue."

Commissioner Kendell: "All degrees and programs go through the Board of Regents, with a process in place called the R401 process. . . It makes an exception, as you know, for the regional planning, that is part of our agreement. Programs that were clock hour oriented, certificates of proficiency, certificates of completion, basically extended a free hand to UCAT. All you would need to do is to get regional approval and you are on your way. You don't going through that R401 process, and if you do, it's to qualify for financial aid. I just sign them off and they're done. The degrees are a little different. They go through the same process as any other degree, and I would say that it's almost universally the case when we ask questions about the degree, whether it's at SUU proposing a nursing degree, or Dixie State College proposing a degree in communications, when those questions are raised, we almost always have this same kind of, 'Why are you standing in the way of these new degrees/programs?' So I would say that my asking these questions is not atypical, it's probably typical."

Commissioner Kendell expressed concern that although the law states that these degrees are transferable, they are not and that no mechanism exists to make them transferable. "If we are proposing degrees that, at the outset are not transferable, let's think that through."

Commissioner Kendell also expressed concern that each degree does not have any 'currency.' "Does the AAT degree, as it is presently conceived, have any viability outside the state of Utah? The information that I have right now is no. There is not another AAT program, competency measured like this. . . It is not transferable either within the system or outside the state. I think these are reasonable questions to address."

Vice Chair Holmes: "I thought this was already settled. The legislature says we can have AAT degrees, and three degrees have already been approved, and now it seems that we are going back. Going back and questioning the whole basis for AAT degrees when we've been doing it for a couple years now. My other question is the timing of it. Again, we're down the road, the legislature says we offer AAT degrees."

We've approved three AAT degrees, and now we're saying, 'Wait a minute, do we really want to have AAT degrees?'"

Chair Bangerter: "I think that his question is, 'Have we got anything with the AAT degree?' In other words, is it meaningful?"

Campus President Brems: "I think that you have to look at it two ways in terms of, have we gained anything with the AAT degree. When you look at it strictly from workforce preparation/readiness and recognition of a value added certificate, employers will say that this really tells me about this potential employee. But when you look at it from a transferability side only, I think these other questions have a tendency to rise. Sometimes I fear that we spend too much time on this side (transferability) and not enough on the workforce preparation side, because I think that those degrees are really important to employers."

Commissioner Kendell: "There is a compelling need coming to us from the private sector, I think that's a relevant fact. My experience is that we're much more hung up on degrees than the private sector is. . . We have statutory obligations that monitor unnecessary duplication. Right now, I have to say the AAT degree as it is conceived and the AAS degree . . . duplicate each other. That ought to be sorted out before we get down the road. . . I just want to make sure that there is a compelling case to be made. It's not a question about the viability of UCAT. It's really a matter of mission and duplication." The Commissioner also expressed concern regarding the number of degrees proposed and referred to the New Directions document which states that UCAT will propose 'a few' AAT degrees.

Campus President Fife: Agrees with the Commissioner regarding UCAT proposing 'a lot' of degrees. "In terms of the transferability, I think that we all acknowledge that the transferability component of the law is very problematic, and we've discussed it with all the other higher ed institutions in the last 3 ½ years and tried to work through that and proposed language to change that. . . This degree was never developed to transfer out of state."

Commissioner Kendell: Expressed concern specifically with the three proposed UCAT Electronic AAT degrees.

Campus President Fife: Responded that they really are not three Electronic AAT degrees; that they will just require some logistical rework into one consolidated degree. "But it's a very good example of a very large important employer (Hill Air Force Base) in Utah saying that 'We know that there is another option. We want this degree; we like this format, and we are requiring the degree for our employee.' And they have asked us to do it. I would hate to see a degree come under question in its entirety, given the AAS doesn't transfer."

Commissioner Kendell: "The difference is that the AAS degree is viewed as currency across the U.S. Everybody knows what an AAS degree is. Nobody knows what an AAT degree is, and I want to make sure that we let students know. . . One of the things that triggered some of my concern was getting three electronics degrees from three branches and they were not the same degree."

Campus President Fife: Explained that the New Directions document gave the campuses a little more flexibility on the coursework, and that the difference in the proposed degrees has to do with a couple of courses pertaining to the individual region.

Commissioner Kendall: "I think that so many of these things can be fixed, but I think that we need to have some criteria. New Directions does say that there will be a 'few degrees'. What do we mean by a few degrees?"

D. Barrett: "I think we're facing the same kind of thing we have in terms of the system of higher education, the different groups in the various institutions. . . We've been struggling with how to meet the individual needs . . . This dialogue is healthy. The process is leading us all to make better decisions, not only for UCAT but for (the system)."

Vice Chair Holmes: "Just a couple of comments regarding the private employers. I was surprised when we first started discussing this issue of the degrees with our employer team. We have about 30 to 40 for each of our programs and they meet two to three times a year, and I was surprised when reading the minutes of those meetings that almost universally the employer teams were very much in favor of the AAT degree for their employees. . . The other thing, this helps us address one of our major problems as I see it, at least at Ogden-Weber, that is, parents tend to want their kids to get a college degree. Only about 25% percent of the jobs in Utah require a four-year college degree and only about 25% of the students who enter college end up graduating. So not everyone is going to get a four-year college degree. If we can use this, and I think it's a legitimate use, as an enticement for satisfying parents that their children are going to go to college and get a degree and they are going to get a job."

Chair Bangerter: "Challenges are going to come. You're going to get requests at your individual institutions to provide a service that you're not now providing. Sometimes that request may create a conflict within the system and that's where Rich's (Kendell) job gets tough because hopefully you're not going to try to provide a program that doesn't have a need. If it goes to the Commissioner and we're not the ones providing the need, then someone else is going to have to provide the need. I think that ideally that's what our system will do. It will say that there really is a shortage in this field and we need to figure out how to pick up that shortage. Where is the best place to do that? There will be constant pressures. . . We never should be afraid of the questions. . . I say this is something that I would rely mostly on the Commissioner, the (UCAT) President, and the (Campus) Presidents to work out the technicalities of how those things work and how they work most smoothly."

President White: "Sometimes we get involved in these discussions and Board members will be frustrated. This was on the agenda for information only. Let me assure you that administratively, this is on our radar screen and we will pursue this until solutions are found. The AAT degree is alive and well. We all know that the huge majority of the students in the UCAT system will not be seeking a AAT degree. And that will always be the case as long as we stay with our mission for workforce preparation. The AAT degree is part of the system that is important and be assured that we will find solutions."

Chair Bangerter exited the meeting.

**G. SBOE: How UCAT is Meeting the Needs of Secondary Students** (Tab X)

Mary Shumway: Presented the report created by the Utah Board of Education (Tab X), as required by the legislature, indicating how the needs of secondary students are met.

**H. Strategic Planning Committees' Update** (Tab Y)

Statewide Campus Development and Master Planning Committee  
No updates.

Mission Role Accreditation Committee  
No updates.

Funding/Services Legislative Support Committee  
No updates.

**I. Campus Presidents' Cabinet Report** (Tab Z)

President White referred to the Campus Presidents' Cabinet Agenda from the most recent meeting on 15 December 2004 to present various agenda items.

**ADJOURN**

Vice Chair Holmes adjourned the UCAT Board of Trustees meeting at 12:20 p.m.

Next UCAT Board of Trustees meeting will be scheduled for February, a date coordinated with the legislative analysts and the legislative session.

(Next meeting later scheduled for Monday, January 31, 2005 at 10 a.m.)